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| Name: |  | Grade: |  | Subject: |  |

| **The following *experiences/activities* are from the NETS•S and are *experiences/activities* students may have with technology and digital resources during Grades 3-5 (Ages 8-11). Input the numbers corresponding to the standards shown in the header.** | **List lessons, units, and/or projects that are currently used with the experiences/activities in the first column** | **List sample resources that could be used with the experiences/activities in the first column** |
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| 1. Produce a media-rich digital story about a significant local event based on first-person interviews. (     ) |  |  |
| 2. Use digital-imaging technology to modify or create works of art for use in a digital presentation. (     ) |  |  |
| 3. Recognize bias in digital resources while researching an environmental issue with guidance from the teacher. (     ) |  |  |
| 4. Select and apply digital tools to collect, organize, and analyze data to evaluate theories or test hypotheses. (     ) |  |  |
| 5. Identify and investigate a global issue and generate possible solutions using digital tools and resources. (     ) |  |  |
| 6. Conduct science experiments using digital instruments and measurement devices. (     ) |  |  |
| 7. Conceptualize, guide, and manage individual or group learning projects using digital planning tools with teacher support. (     ) |  |  |
| 8. Practice injury prevention by applying a variety of ergonomic strategies when using technology. (     ) |  |  |
| 9. Debate the effect of existing and emerging technologies on individuals, society, and the global community. (     ) |  |  |
| 10. Apply previous knowledge of digital technology operations to analyze and solve current hardware and software problems. (     ) |  |  |